

Advancement of CTBT Academic Curricula in South-South Nigeria

About four years on, introduction of the CTBT Academic curricula in University of Benin, located in South-South Nigeria stimulated its fast spread to other parts of the region; despite the initial hitches. The successes recorded especially in South-South states of Rivers, Bayelsa, Cross Rivers and Delta states, bordering the Atlantic Ocean has been on steady rise. The geometric progression is also reflective of the zeal exhibited in both the teaching staff and students cutting across almost all academic disciplines. Results of structured questionnaires administered to more than 3000 respondents in the six states of the region, revealed that inherent potential research opportunities using IMS products and overall diversification of knowledge-based academic curricula, were central for the renewed acceptability. In spite of the impressive successes however, incorporation of CTBT Curricula in Nigerian higher institutions remains a challenge begging for attention. The CTBT Academic-related research in South-South has also thrown up specific questions on ease of access to CTBT materials, internet, and CTBT course accreditation etc. As integration of its activities gets momentum, strategic steps should be taken by relevant authorities within CTBTO to deliberately establish communication channels with Nigeria's educational authorities for the purpose of CTBT curricula integration.

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