

The CTBT as a useful tool for Myanmar's students in Nuclear Age

Myanmar is actively enhancing its nuclear science and technological programmes to support the peaceful application of nuclear science and technology for socio-economic development. Myanmar college students, unfamiliar with the intergovernmental organizations and regimes in place to reduce the dangers of nuclear weapons, tend to hold an ethnocentric perspective on nuclear weapon issues. Therefore, the use of CTBT educational materials such as CTBTO's e-learning platform in the teaching of nuclear engineering courses at the Technological University (kyaukse) was introduced in 2016. Graduate students were introduced with the CTBT materials as general reading materials for the introduction of four monitoring technologies used by the CTBTO: seismic, radionuclide, hydro acoustic and infra-sound monitoring. Some of these students went on to register to get access and even attempted some of the quizzes. The CTBT serves as a useful tool with which to learn and/or discuss a variety of topics, including the threat of nuclear proliferation, the use of diplomacy, the art of negotiation, the functioning of international organizations, and the impact of science and technology (SnT) on international relations. And we looked closely at how SnT affected the negotiations of the Treaty over its history, and how it is affecting the Treaty's ratification today.

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